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| --- | --- | --- |
| **Course Name:** Ethics in Psychology  | **Course Level:** Undergraduate | **Language:** English |
| **Course Code** | [**Prerequisites**](https://e-campus.isikun.edu.tr/CoursePrerequisites/Index) | **Corequisites** | **(T + P hours)** | **ECTS Credit** | **Type** |
|  PSYC3108  | - | - | 3+0 | 1 | Compulsory  |

**Course objectives:** To examine ethical issues in psychology research and practice. To gain ethical sensitivity towards important activities such as psychological research, education, measurement and professional services.

**Course description:** Job description of psychologists. Examination of various ethical codes. Investigation of ethics in research, psychotherapy, and the education of psychology. Investigation of various theoretical approaches from a historical perspective; and the comparison of ontological and epistemological approaches to human (and animal) behavior and research methods. Discussion of cases in various sub-disciplines of psychology, such as developmental, clinical and industrial.

**Evaluation system (in percentages):**

|  |  |  |
| --- | --- | --- |
| **Homework1** | **Homework2** | **Total** |
| %50 | %50 | 100 |

**Reference**

Campbell, L., Vasquez, M., Behnke, S., & Kinscherff, R. (2010). *APA Ethics Code commentary and case illustrations*. American Psychological Association

**Weekly Course Topics**

|  |  |
| --- | --- |
| **Week** | **Topic** |
| 1. | Course Introduction |
| 2. | Ethics and History in Psychology.Basics of the Concept of Ethics |
| 3. |  APA and Ethics |
| 4. |  Turkish Psychological Association and Ethics |
| 5. |  General Ethical Principles and Rules |
| 6. |  General Ethical Principles and Rules |
| 7. |  Education and Ethics |
| 8. |  Ethics in Therapy |
| 9. |  Evaluation and Ethics |
| 10. |  Research and Ethics |
| 11. |  Decision Making Against Ethical Issues |
| 12. |  Dangerous Clients and Ethics |
| 13. |  Ethical Dilemma Case Discussions |
| 14. |  An overview |

**Contribution of the Course to the Program Outcomes**

**Course Outcomes**

 Students will gain the following knowledge and skills at the end of the course:

1.Learn the importance of ethics in psychology.

2.Learn the general principles in APA’s Code of Conduct.

3.Relate ethical principles to daily ethical problems that psychologists in clinical practice, academic research and psychology education have to deal with.

4.Apply analytical and critical thinking skills to ethical problems and dilemmas.

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|   |  **Program Outcomes** | **CO1** | **CO2** | **CO3** | **CO4** |
| 1. | To examine and compare different concepts in subfields of psychology and to have basic application skills. |  |  |  |  |
| 2. | To apply analytical and critical thinking skills in various fields of psychology, to be able to solve the problems related to the field with contemporary methods. |  |  |  |  |
| 3. | The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field. |  |  |  |  |
| 4. | Discussing and criticizing professional and ethical issues in program design and professional practice. | X | X  | X | X |
| 5. | To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level. |  |  |  |  |
| 6. | Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results. |  |  |  |  |
| 7. | To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view. |  |  |  |  |
| 8. | To develop the competence for using the necessary information and communication technologies used to reach and spread information. |  |  |  |  |
| 9. | To use oral and written communication skills effectively both in Turkish and at least one foreign language. |  |  |  |  |
| 10. | Working effectively in individual and multidisciplinary research teams. |  |  |  |  |
| 11. | To develop respect for interpersonal and cultural diversity and to have social responsibility. |  |  |  |  |
| 12. | To be aware of psychological resilience, personal and professional development. | X |  | X | X |

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|  Course Evaluation and ECTS Workload |
| Types of Work | Number |  |
|  |  |
|  | ECTS Workload |  |  |
|  |  | Time |  |
| Attendance | 14 | 1 | 14 |
| Final exam | 1 | 10 | 10 |
| Quizzes | 0 | 0 | 0 |
| Semester project | 0 | 0 | 0 |
| Assignments | 0 | 0 | 0 |
| Final project | 0 | 0 | 0 |
| Seminar | 0 | 0 | 0 |
| Duties | 0 | 0 | 0 |
| Presentation | 0 | 0 | 0 |
| Midterm | 1 | 5 | 5 |
| Project | 0 | 0 | 0 |
| Lab | 0 | 0 | 0 |
| Private lesson time | 0 | 0 | 0 |
| Other (Personal study) | 7 | 1 | 7 |
|  |  | Total workload | 36 |
|  |  | Total workload/25 | 1.44 |
|  |  | ECTS Credit | 1 |

**Teaching Methods and Techniques**: Lecture, Discussion, Homework

**Prepared By:**  **Date:**